

## Thomas Jefferson Charter School

Canyon County  
1209 Adam Smith Ave., Caldwell, ID 83605  
Phone: (208) 445-8772 Fax: (208) 455-8713  
Julie Yamamoto, Administrator

### Charter School Characteristics 2005-06

Fall Enrollment .....	271	Special Education:	
Average Daily Attendance.....	263	Special Education Students.....	11
State Ranking Per ADA.....	99	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	N/A	Average Daily Participation.....	N/A
Number of Accredited Schools:		Free and Reduced Meals.....	N/A
Approved.....	1	Lunch Price - Elementary.....	N/A
Approved with Merit.....	0	Lunch Price - Secondary.....	N/A
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	131
High School Diplomas Regular.....	N/A	Contracted Operation	
Other Completions* .....	N/A	* Certificates of Completion issued by the district	
Graduation Completion Rate...	N/A	** Limited English Proficient (LEP)	

### Highlights

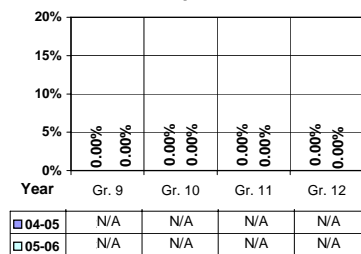
TJCS opened school with all student positions filled and a large waiting list for all grades. We continue to meet our attendance goal of at least 96%. We have a number of parent volunteers in the classroom and there is no doubt as to the positive effect on student achievement due to the time and attention of our volunteers. Our Parent/Faculty Association is active and raised \$30,000 in our one and only fundraiser. This is a tribute to the parents and charter school proponents in the Vallivue School District. We have a hard-working Board of Directors who truly acts in the best interest of the students of TJCS. Vallivue School District invites us to participate in professional development opportunities and we benefit from their willingness to share their knowledge and expertise.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.70%	43.91%	92.61%
Black	0.74%	1.11%	1.85%
Hispanic	3.69%	1.85%	5.54%
Nat. Amer.	0.00%	0.00%	0.00%
Asian/Pac	0.00%	0.00%	0.00%
Total	53.13%	46.87%	100.00%

### Dropouts



### Progress Towards Meeting Goals

#### 2005-06 Goals

#### Progress

Align Instructional program to the state and ensure that every student is reaching his/her potential.

All K students proficient on IRI, all but 2 students proficient in 1<sup>st</sup> grade (both made progress in fluency, but not enough for proficiency), all but 1 student proficient in 2<sup>nd</sup> grade (made improvement), all but 3 students proficient in 3<sup>rd</sup> grade (made improvement). All of the 4<sup>th</sup> grade was proficient on the DMA, 87% were proficient in 6<sup>th</sup> grade, and 91% were proficient in the 8<sup>th</sup> grade. On the DWA, 87% of the 5<sup>th</sup> grade were proficient and 87% of the 7<sup>th</sup> grade were proficient. On the ISAT, almost all of our students in grades 2-8 made RIT gain. We had less than 1% that did not show gain. Those students are receiving additional help by Educational Assistants, parent volunteers, and the classroom teachers.

Implement SDE recommended software

We did not meet this goal in 05-06, but funds have been made available for this purpose and we have already applied for the grant and ordered the software.

Utilize data from multiple sources to inform practice.

We use all the state assessments and our own data in the form of daily observations, concept tests, fluency and comprehension checks to inform practice within the classroom and between grades.

Provide intervention for students below proficient.

Students who are below proficient and those who are right on the line between proficient and below proficient are provided with interventions from the classroom teacher, the Educational Assistants.

## Financial Information 2005-06

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	N/A	2.80%	\$0	N/A
Other Sources	41,524	2.80%	3,289,299	66.60%
State	1,439,338	97.20%	1,456,166	29.48%
Federal	0	-2.80%	193,730	3.92%
<b>Total</b>	<b>\$1,480,862</b>	<b>100.00%</b>	<b>\$4,939,195</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	N/A
Lottery Revenues.....	\$8,435
Technology Grant.....	\$8,393

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$721,500	59.30%		
M & O Support Services	434,156	35.68%		
M & O Other	61,129	5.02%		
<b>Total M &amp; O</b>	<b>\$1,216,785</b>	<b>100.00%</b>	<b>\$4,633</b>	<b>129</b>
<b>Total All Funds</b>	<b>\$4,578,907</b>	<b>100.00%</b>	<b>\$17,435</b>	<b>6</b>

### Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	N/A		
Total General M & O Levies	N/A		
Total District Levies	N/A		

## Staff Data 2005-06

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	8.79	23	Beginning Salary on Schedule	\$27,500
Secondary Teachers	3.55	17	Highest Salary on Schedule	\$46,712
Administrators	2.00	131	Average Elementary Teacher's Salary	\$48,408 6
Other Certified Staff	1.00	263	Average Secondary Teacher's Salary	\$42,471 49
Total Certified Staff	15.34	17	Administrator's Salary	\$85,000 39
Total Non-Certified Staff	1.81	145		

Note: Rank represents how this charter school compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



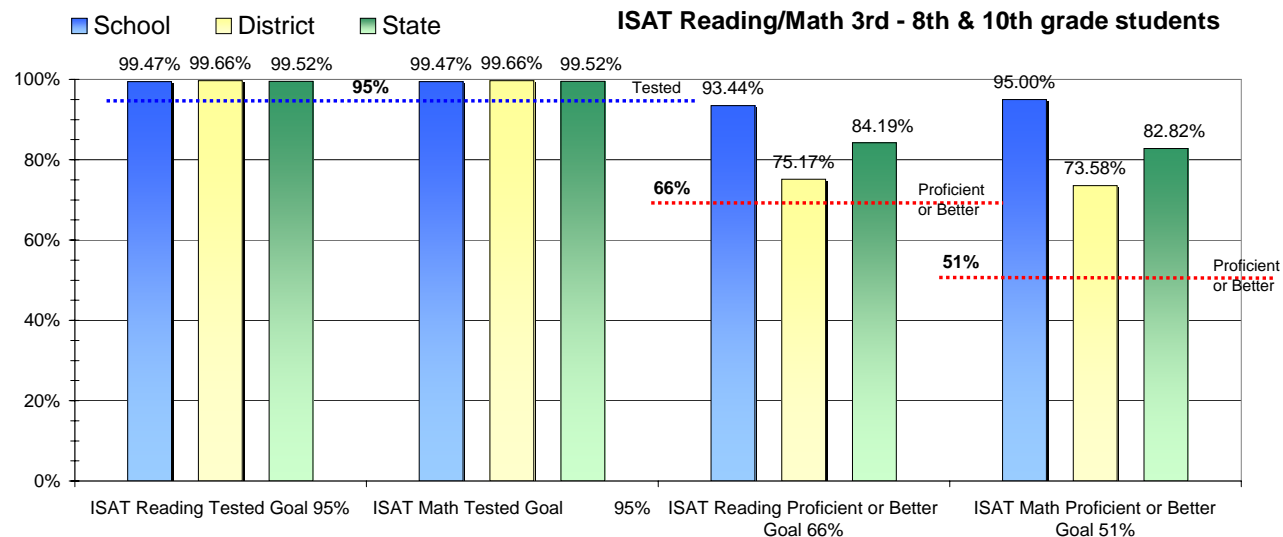
## Adequate Yearly Progress and Assessment 2005-06

Did Thomas Jefferson Charter School make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Thomas Jefferson Charter School made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Language Usage  
92.35%